



Science Grade 2 Life Science: Animal Growth and Changes (AN)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
AN2.1 I can analyze the growth and development of familiar animals, including birds, fish, insects, reptiles, amphibians, and mammals, during their life cycles.	<ul style="list-style-type: none"> I can identify a few characteristics common to each stage of the life cycle of some familiar animals, including birds, fish, insects, reptiles, amphibians OR mammals. 	<ul style="list-style-type: none"> I can identify some characteristics common to each stage of the life cycle of familiar animals, including birds, fish, insects, reptiles, amphibians AND mammals. 	<ul style="list-style-type: none"> I can describe characteristics common to each stage of the life cycle of familiar animals, including birds, fish, insects, reptiles, amphibians AND mammals. 	<ul style="list-style-type: none"> I can compare the traits that stay constant and those that change in the growth and development of a variety of animals.
	<ul style="list-style-type: none"> I can identify the length OR stages of the life cycles of a few familiar animals, including birds, fish, insects, reptiles, amphibians, OR mammals. 	<ul style="list-style-type: none"> I can describe the length OR stages of the life cycles of familiar animals, including birds, fish, insects, reptiles, amphibians, AND mammals. 	<ul style="list-style-type: none"> I can describe the length AND stages of the life cycles of familiar animals, including birds, fish, insects, reptiles, amphibians, AND mammals. 	<ul style="list-style-type: none"> I can compare the length AND stages of the life cycles of familiar animals, including birds, fish, insects, reptiles, amphibians, AND mammals.
Comments				



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AN2.2 I compare the growth and development of humans with that of familiar animals.	• I can identify a few several similarities OR differences between the growth and development of humans and the growth and development of a few familiar animals.	• I can describe several similarities and differences between the growth and development of humans and the growth and development of some familiar animals.	• I can describe many similarities and differences between the growth and development of humans and the growth and development of a range of familiar animals.	• I can describe many similarities and differences between the growth and development of humans and the growth and development of a range of familiar and unfamiliar animals.
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AN2.3 Assess the interdependence of humans and animals in natural and constructed environments.	<ul style="list-style-type: none">I can identify a few ways that humans and animals interact with each other, in natural OR constructed environments.	<ul style="list-style-type: none">I can describe some of ways that humans and animals interact with each other, including how they can support or harm each other, in natural AND constructed environments.	<ul style="list-style-type: none">I can determine some benefits and challenges that arise from the ways that humans and animals interact with each other, including how they can support or harm each other, in natural AND constructed environments.	<ul style="list-style-type: none">I can point out the importance of the benefits and challenges that arise from the ways that humans and animals interact with each in natural AND constructed environments.
Comments				